

USP <800> Hazardous Drugs Handling — Customer Checklist

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Use this checklist for a rapid internal self-assessment. Align each item to the currently applicable official USP–NF text and your jurisdiction's enforcement posture.

A) Governance and HD inventory control

- HD list approach documented (NIOSH-referenced logic) and reviewed on a defined cadence.
- Task-based PPE/work practice rules defined; staff can explain them.
- Deviation/CAPA process exists for exposure events, spills, and contamination concerns.

B) Receipt and unpacking controls

- Receiving/unpacking area defined; outer packaging does not enter clean/critical areas.
- Damage/spill response pathway documented and staff trained to execute it.

C) Storage and segregation

- Storage zones labeled; segregation rules prevent cross-contamination.
- Storage area decontamination/cleaning schedule defined and logged.

D) Compounding/manipulation controls (where applicable)

- Containment engineering controls used as defined by policy; maintenance/certification evidence current.
- Surface decontamination steps standardized (tools, method, contact time) and logged.

E) Administration and transport controls (where applicable)

- Handling steps minimize risk; work surfaces are decontaminated/cleaned on a defined cadence.
- PPE doffing rules reduce self-contamination; training supports consistent behavior.

F) Spill response and hazardous waste

- Spill response supplies are accessible; staff can demonstrate response steps.
- Waste streams are controlled and labeled; disposal practices are documented.

G) Training, competency, and documentation

- Initial and ongoing HD-handling training is documented; competency checks have a defined cadence.
- Logs are complete and reviewed routinely (cleaning, incidents, maintenance, training).

Official USP references (source-of-truth):

- USP <800> portal: <https://www.usp.org/compounding/general-chapter-hazardous-drugs-handling-healthcare>
- USP–NF DOI pathway: https://doi.usp.org/USPNF/USPNF_M7808_07_01.html
- USP FAQ – Identifying official text: <https://www.usp.org/frequently-asked-questions/identifying-official-text>